

Family School Compact School Year 2022-2023

Rhodes School of Environmental Studies students participating in the Title I, Part A program, and their families, agree that this compact outlines how the family, the school staff and the students will share the responsibility for improved student academic achievement as well as describe how the school and families will build and develop a partnership that will help children achieve the state’s high standards.

School Goals

Rhodes School of Environmental Studies provide high-quality curriculum and instruction and do so in a supportive and effective learning environment that includes providing respect for students and expression of inquiry and concerns. Scholars are free to ask questions and make mistakes.

Parent Teacher Conferences will be held three (3) times a school year per the district’s guidelines.

Scholars and caregivers will receive ongoing social and emotional supports as they become more comfortable in the new normal post-COVID learning space.

Scholars and caregivers will receive on going updates on academic progress via homework assignments, quizzes, interim progress reports, the school website, and teacher feedback.

Teachers, Families, Students – Together for Success

In the Classroom

Teachers and support staff members will:

- Ensure a respectful classroom,
- Ensure that the classroom will be a space of engaged learning,
- Ensure that the classroom will be an inclusive environment regardless of a scholars’ ability and/or differences,
- Keep parents/caregivers informed of their child’s progress via interim grades and phone calls home when necessary.

At Home

Parents/Caregivers will support their children’s learning by doing the following:

- Monitoring attendance,
- Providing a space for their scholar to work,
- Encouraging commitment to education,
- Promoting positive use of child’s extracurricular time,
- Reading and respond to CMSD emails,
- Checking the schools’ website daily or weekly,
- Maintaining contact with teachers and/or principals to stay informed.

Students

Students will:

- Report to classes on time.
- Come prepared to learn.
- Actively participate in their learning.
- Attempt to complete all assignments.
- Read at least 15 minutes twice a day.
- Encourage their parent(s)/caregivers to attend school events.
- Ask for help as needed including social and emotional supports.
- Reframe from using technology (personal or district) inappropriately, i.e. cell phones or internet.
- Give respect and expect respect in return from fellow students and teachers.